**Lesson Experience Plan 2 – Lesson 3**

**Life stages of living things - Examining life stages of offspring who resemble the adults**

Students will understand that some animals resemble their parents at birth.

**The Hook –** Engage and review prior knowledge

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| **Learning procedures** | **What will learners do** | **Resources** | **Assessment and checks for learning** |
| * Students get opportunity to observe their animal and plant for changes and growth. They take photographs and record their observation. * Display students’ baby photos and current photos of their parents (scanned prior to the lesson) on the interactive whiteboard. * Ask students to compare their features to those of their parents. Ask questions such as: * What age are you and your parents in these photos? * What do you notice about the way you looked as a baby and the way your parents look? * In what way are you and your parents the same/different? * Ask students if they think all animal babies look like their parents and in what way might they be different/same. * Explains to students that in this lesson they will learn about baby animals that look like their parents at birth. | Take photos of their animal and plant and write down their observations - individual  Compare their baby photos with those of their parents – whole class | Cameras  Voice recorders  Baby photos of students and their parents (scanned prior to lesson) | Students’ participation in task – taking photos and observing and recording  Students’ discussions and comparison of their baby photos with those of their parents. |

**The Body –** Develop skills and knowledge

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| **Learning procedures** | **What will learners do** | **Resources** | **Assessment and checks for learning** |
| * Display the [Mystery Animal](file:///C:\Users\Riaan%20Smith\Desktop\Erica\My%20documents\Year%203%20-%202013%20-%20Term%203\Managing%20E-Learning\Mystery%20animal.pptx) slideshow on whiteboard and ask students what animal they think it is and what features helped them to identify the animal. * Display learning object [*Find the parent*](http://archive.fossweb.com/modulesK-2/AnimalsTwobyTwo/activities/findtheparent.html)on the interactive whiteboard and ask students to match the baby with the parent. * Explains to students how the knowledge of life stages can help recognise animal adults and their young. * Students work in their groups and search on Flickr for pictures of baby animals and their parents who look the same when born with support of the teacher and teacher aide. | Guess the animals on the slideshow [*Mystery animal*](file:///C:\Users\Riaan%20Smith\Desktop\Erica\My%20documents\Year%203%20-%202013%20-%20Term%203\Managing%20E-Learning\Mystery%20animal.pptx) – whole class  Match the baby with the parent with the learning object [*Find the parent*](http://archive.fossweb.com/modulesK-2/AnimalsTwobyTwo/activities/findtheparent.html) *–* whole class  Search for pictures of baby animals and their parents on *Flickr* in group | [Mystery Animal](file:///C:\Users\Riaan%20Smith\Desktop\Erica\My%20documents\Year%203%20-%202013%20-%20Term%203\Managing%20E-Learning\Mystery%20animal.pptx) slideshow  Learning object [*Find the parent*](http://archive.fossweb.com/modulesK-2/AnimalsTwobyTwo/activities/findtheparent.html)  Computer with link to Flickr | Students’ identification of animals looking at the features.  Students’ participation with learning object.  Picture of baby animals and their parents. |

**Conclusion, draw together, review & summarise key learnings, checks for learning, consolidation, homework/review tasks**

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| **Learning procedures** | **What will learners do** | **Resources** | **Assessment and checks for learning** |
| * Students write their notes, ideas and observations on the class blog including pictures of baby animals and their parents with the support of teacher and teacher aide. | Write notes, ideas and observations on class blog including loading pictures of baby animals and their parents - individual | Class blog | Students’ posts and responses on class blog. |